

# TĀTAIAKO SUMMARY

## Ako

*Practice in the classroom and beyond*

Ako - reciprocal teaching/learning; parent, whānau, hapū, learner, teacher (Ka Hikitia)

Effective learning by Māori learners

Effective pedagogy

Effective curriculum for Māori learners

GTS 2, 4, 5, 7

RTC 4, 6, 8, 12

## Wānanga

*Communication, problem solving, innovation*

Students, whānau, and iwi engaging in discussions and robust debate

Effective learning and teaching

interactions with students, whānau, and iwi

Reporting and co-constructing learning goals

GTS 5, 6, 7

RTC 5, 11, 12

## Whanaungatanga

*Relationships (students, school-wide, community) with high expectations*

Effective relationships with Māori learners

Effective parent, whānau and iwi

Keeping connected

Productive partnerships (Ka Hikitia)

GTS 6

RTC 1

## Māori learners achieving education success as Māori

## Manaakitanga

*Values - integrity, trust, sincerity, equity*

Effective Teaching Profile (Te Kotahitanga)

Caring for Māori learners as culturally-located beings

Treating Māori students, whānau, and iwi equitably with sincerity and integrity

GTS 3, 4, 6

RTC 2, 7

## Tangata Whenuatanga

*Place-based, socio-cultural awareness and knowledge*

Effective language and cultural practices for Māori learners

Te Reo Māori/reo ā-iwi

Tikanga Maori/tikanga-ā-iwi

Place-based education

All learning and interaction occurs within a cultural context

Knowledge of whakapapa - knowing who children are,

where they are from and who they belong to

Identity, language, culture

GTS 1, 3

RTC 3, 9, 10

# REGISTERED TEACHER CRITERIA:

## LINKS WITH TĀTAIAKO

The *Tātaiako* competencies have links to the New Zealand Teachers Council's Registered Teacher Criteria. The key links are set out below.

### Professional relationships and professional values

1. establish and maintain effective professional relationships focused on the learning and well-being of all ākonga  
**Key competency:** *Whanaungatanga*
2. demonstrate commitment to promoting the well-being of all ākonga  
**Key competency:** *Manaakitanga*
3. demonstrate commitment to bicultural partnership in Aotearoa New Zealand  
**Key competency:** *Tangata Whenuatanga*
4. demonstrate commitment to ongoing professional learning and development of personal professional practice  
**Key competency:** *Ako*
5. show leadership that contributes to effective teaching and learning  
**Key competency:** *Wānanga*

### Professional knowledge in practice

6. conceptualise, plan and implement an appropriate learning programme  
**Key competency:** *Ako*
7. promote a collaborative, inclusive and supportive learning environment  
**Key competency:** *Manaakitanga*
8. demonstrate in practice their knowledge and understanding of how ākonga learn  
**Key competency:** *Ako*
9. respond effectively to the diverse language and cultural experiences, and the varied strengths, interests and needs of individuals and groups of ākonga  
**Key competency:** *Tangata Whenuatanga*
10. work effectively within the bicultural context of Aotearoa New Zealand  
**Key competency:** *Tangata Whenuatanga*
11. analyse and appropriately use assessment information, which has been gathered formally and informally  
**Key competency:** *Wānanga*
12. use critical inquiry and problem-solving effectively in their professional practice  
**Key competency:** *Wānanga, Ako*